

Name: \_\_\_\_\_

Basic Addition  
(Addends to 5, Sums to 5)

**Add**

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$



$$1 + 1 = \underline{\quad}$$

$$2 + 3 = \underline{\quad}$$

$$4 + 2 = \underline{\quad}$$

Name: \_\_\_\_\_

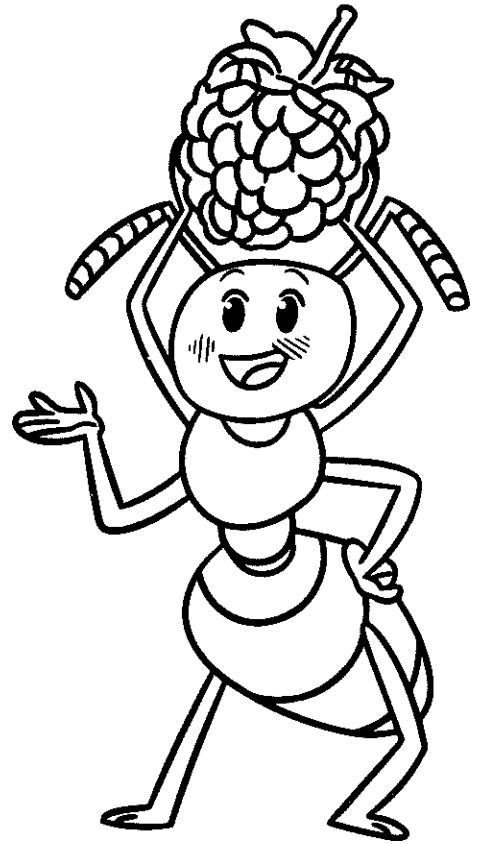
Basic Addition  
(Addends to 5, Sums to 10)

Add

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

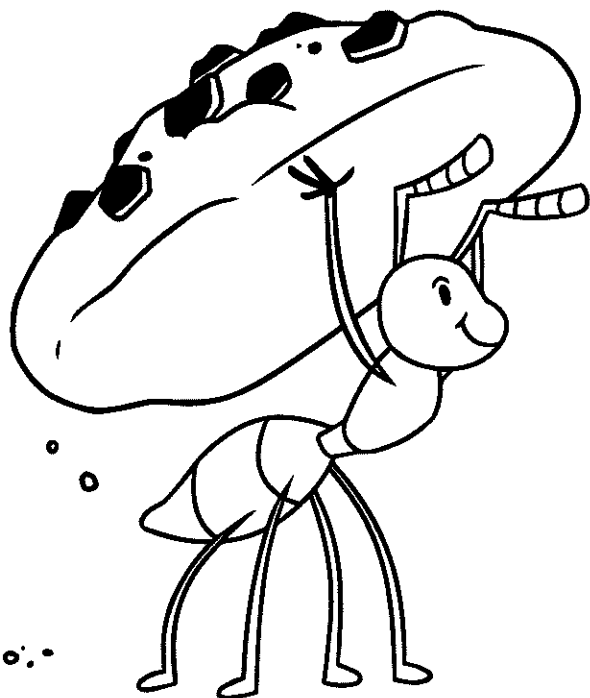
$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



$$2 + 2 = \underline{\quad}$$

$$0 + 5 = \underline{\quad}$$

$$1 + 3 = \underline{\quad}$$

Name: \_\_\_\_\_

Add

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

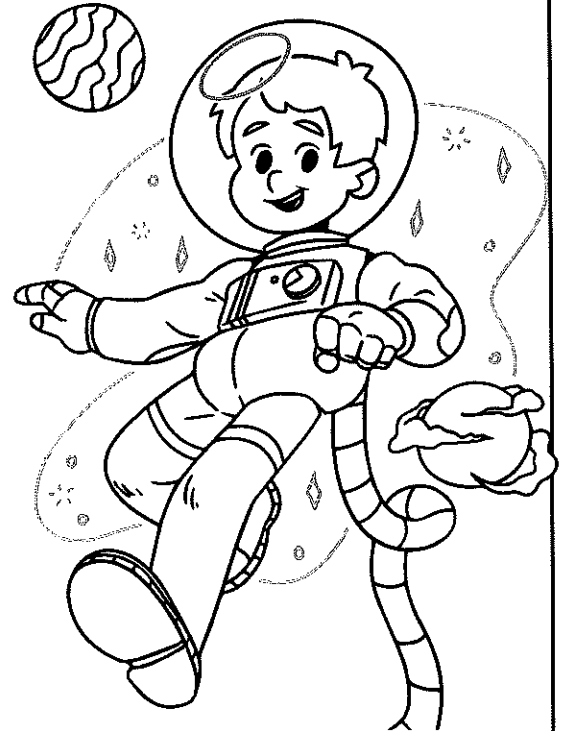
$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$



$$7 + 3 = \underline{\quad}$$

$$4 + 3 = \underline{\quad}$$

$$2 + 4 = \underline{\quad}$$

Name: \_\_\_\_\_

Horizontal Addition  
(Addends to 5, Sums to 10)

**Add**

$3 + 4 = \underline{\quad}$

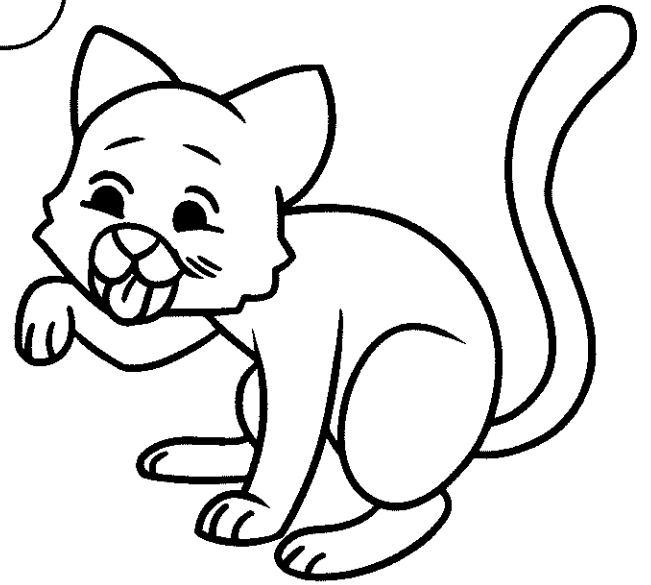
$1 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 + 1 = \underline{\quad}$



$4 + 2 = \underline{\quad}$

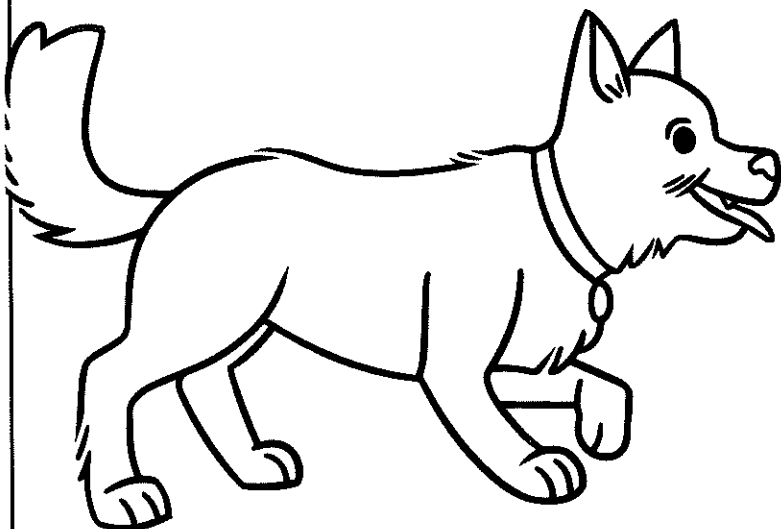
$2 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

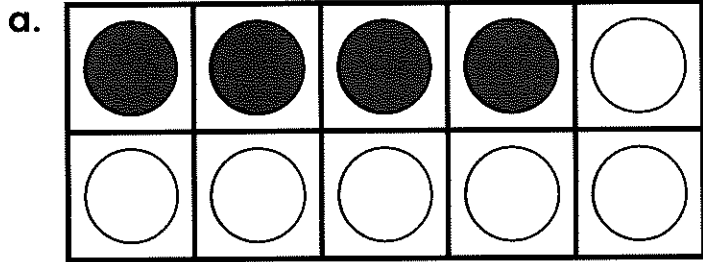
$5 + 3 = \underline{\quad}$



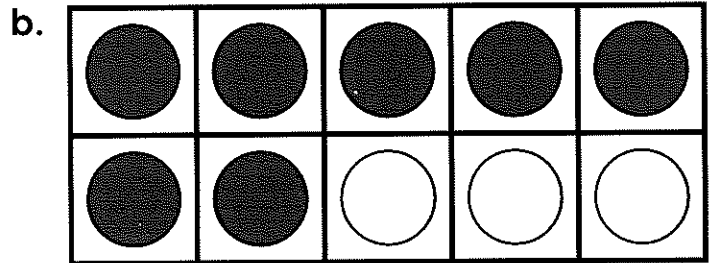
Name: \_\_\_\_\_

## Making Ten

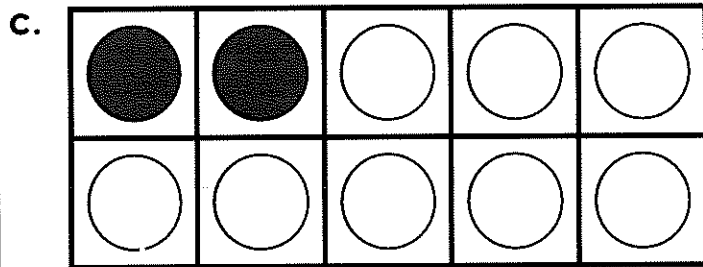
Count the red counters and then the white counters. Write the number of white counters to make 10.



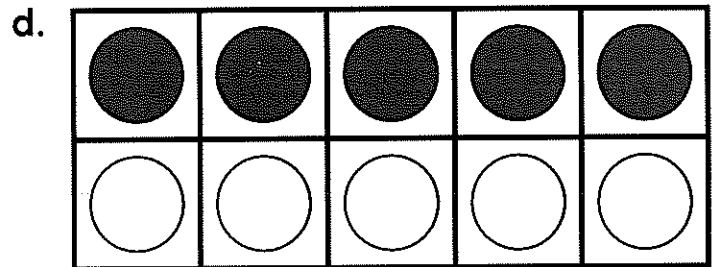
$$4 + \underline{6} = 10$$



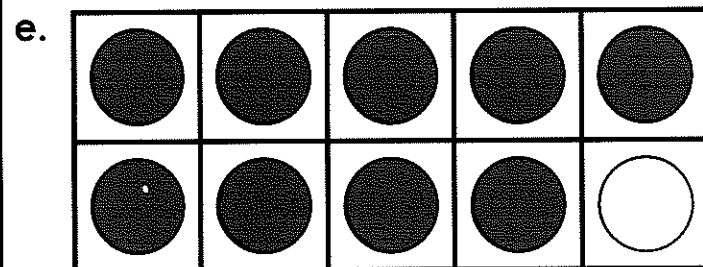
$$7 + \underline{\quad} = 10$$



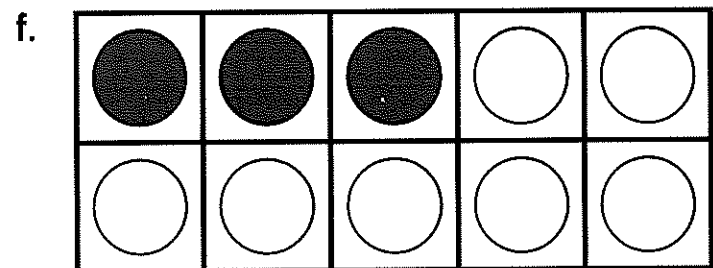
$$2 + \underline{\quad} = 10$$



$$5 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$

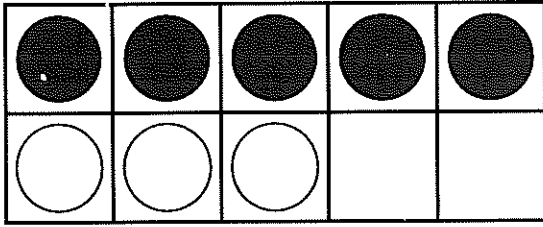


$$3 + \underline{\quad} = 10$$

Name: \_\_\_\_\_

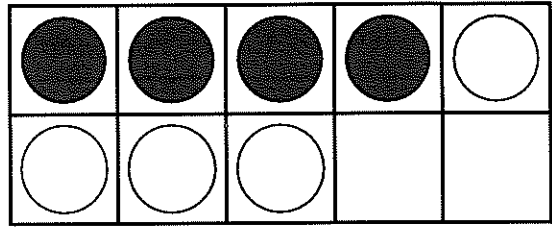
# Adding With Ten-Frames

Add.



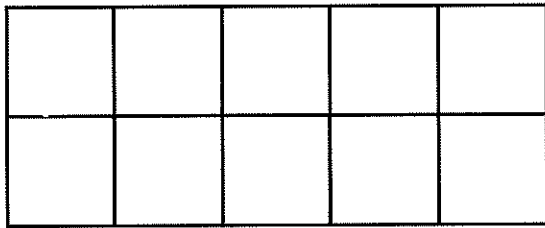
$$5 + 3 = \square$$

Add.



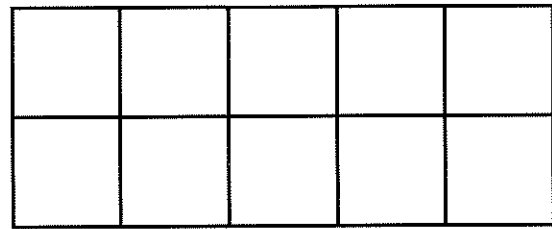
$$4 + 4 = \square$$

Draw counters. Find the sum.



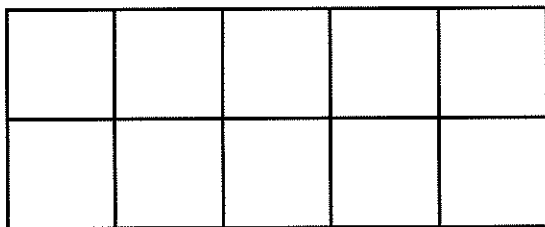
$$6 + 3 = \square$$

Draw counters. Find the sum.



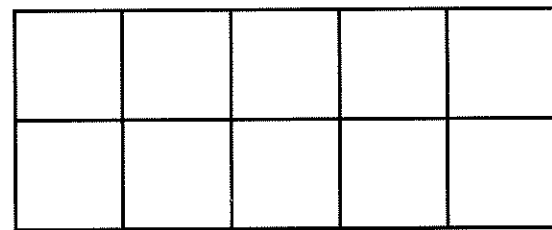
$$3 + 7 = \square$$

Draw counters. Find the sum.



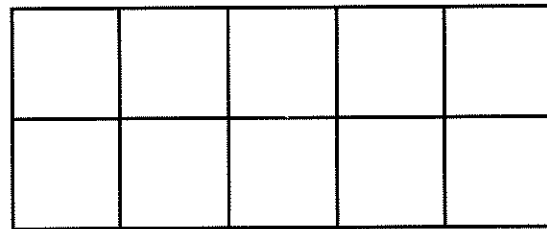
$$2 + 5 = \square$$

Draw counters. Find the sum.



$$6 + 4 = \square$$

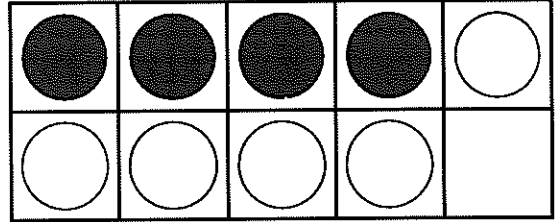
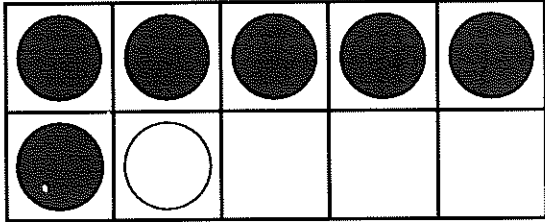
Draw **4** white counters.  
Draw **2** gray counters.  
Write an addition fact to  
show how many in all.



Name: \_\_\_\_\_

# Adding With Ten-Frames

Circle the correct math fact shown by each ten-frame.



$$6 + 6 = 12$$

$$4 + 10 = 14$$

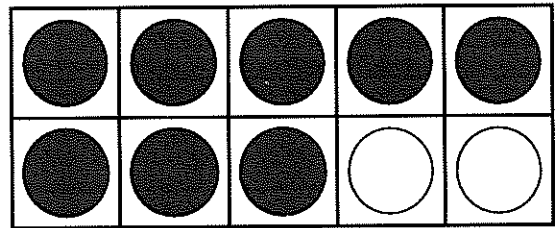
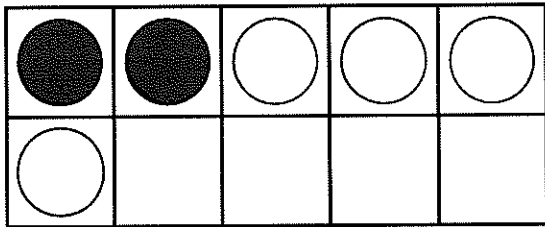
$$6 + 1 = 7$$

$$4 + 4 = 8$$

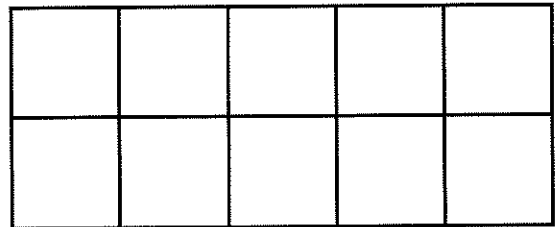
$$5 + 1 = 6$$

$$4 + 5 = 9$$

Write the addition fact shown by each ten-frame.



Draw **3** gray counters.  
Draw **4** white counters.  
Write an addition fact to  
show how many in all.



Name: \_\_\_\_\_

## Using Ten Frames to Add

Complete the ten-frames. Write a math fact for each word problem.

Ava has **3** grapes.  
Her mom gives her **2** more.  
How many grapes does she have in all?


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ grapes

Grayson has **6** apples.  
His dad gives him **3** more.  
How many apples does he have in all?


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ apples

Ivy has **4** plums. Her  
grandma gives her **4** more.  
How many plums does she have in all?

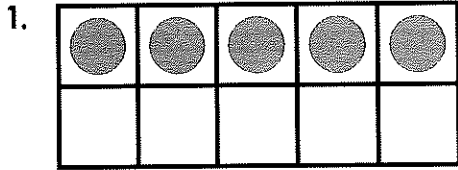

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ plums

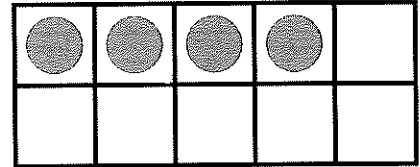


Name: \_\_\_\_\_

# Comparing Numbers With Ten Frames

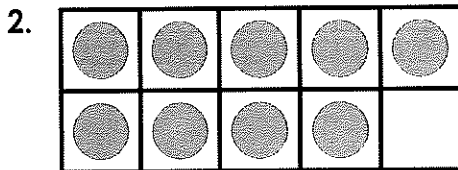


is more than  
is less than  
is equal to

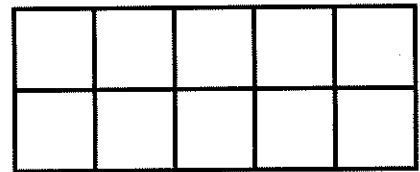


\_\_\_\_\_

\_\_\_\_\_

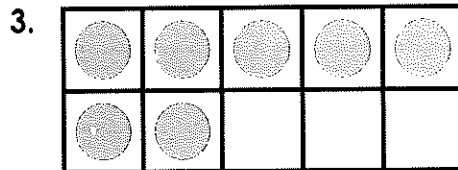


is more than  
is less than  
is equal to

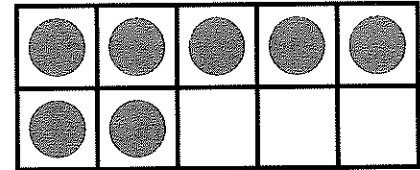


\_\_\_\_\_

\_\_\_\_\_

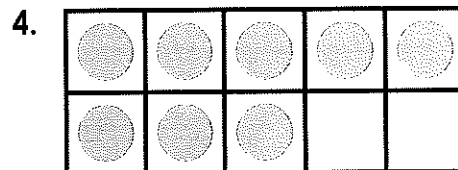


is more than  
is less than  
is equal to

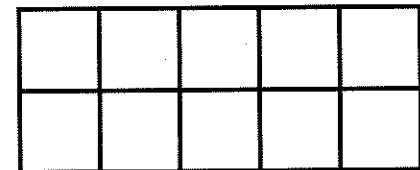


\_\_\_\_\_

\_\_\_\_\_



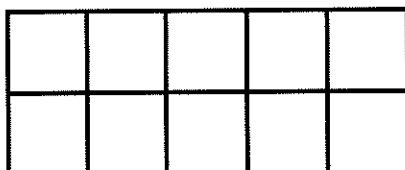
is more than  
is less than  
is equal to



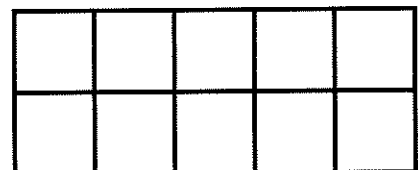
\_\_\_\_\_

\_\_\_\_\_

5. Make your own! Draw counters on the ten frames.



is more than  
is less than  
is equal to



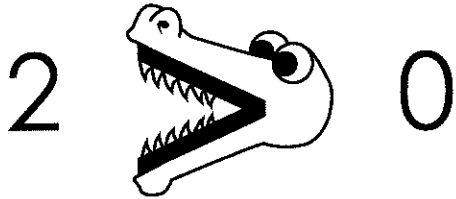
\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

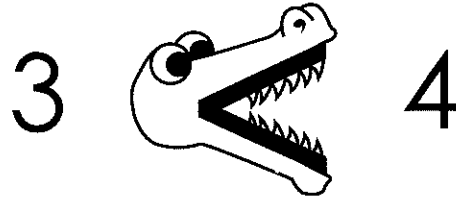
## The Hungry Alligators

"Greater Than" Alligator



2 is greater than 0

"Less Than" Alligator



3 is less than 4

Cut out the *greater than* and *less than* alligators on the next page and glue them in the correct boxes.

a.

7



8

b.

5



2

c.

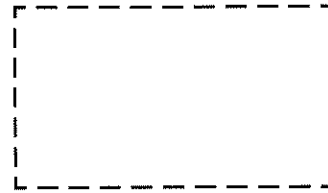
9



4

d.

3



0

e.

1



6

f.

3



7

g.

5



9

h.

8



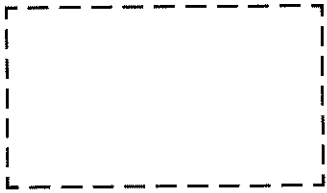
2

Name: \_\_\_\_\_

# The Hungry Alligators

i.

6



0

j.

1



4

k.

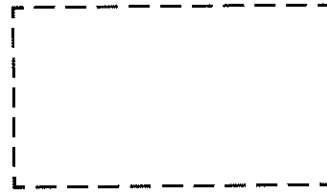
8



9

l.

5



2

m.

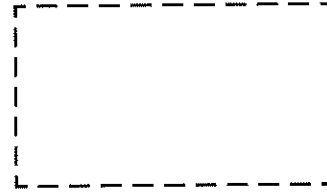
0



6

n.

1



3

o.

7



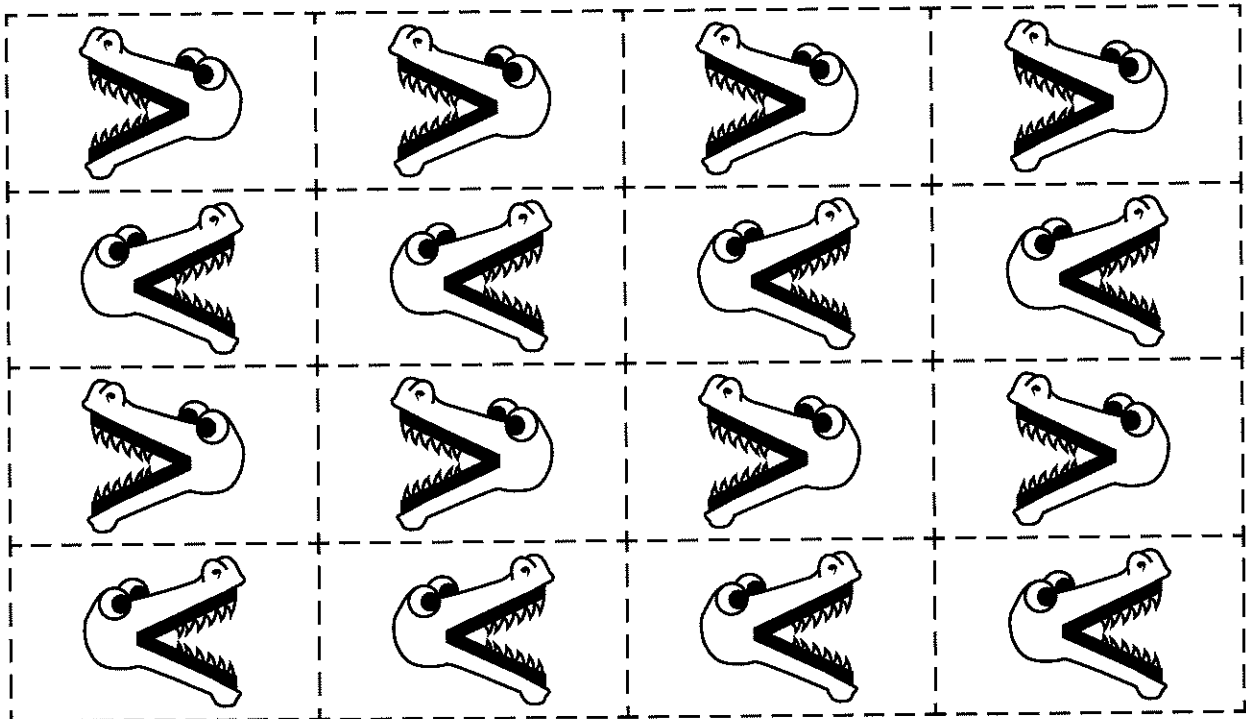
4

p.

8



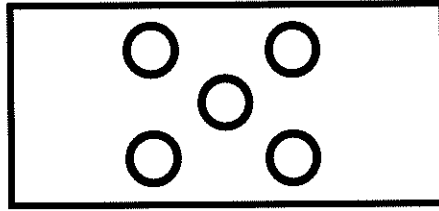
5



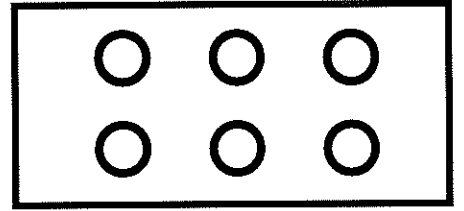
Name: \_\_\_\_\_

## Greater, Less, Equal

Circle the greater number.

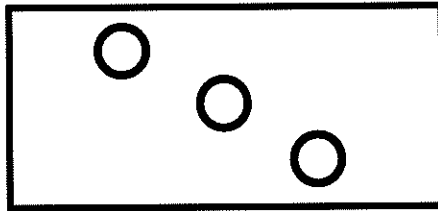


5

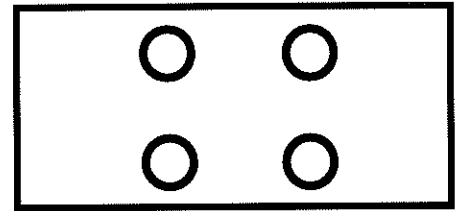


6

Circle the number that is less.

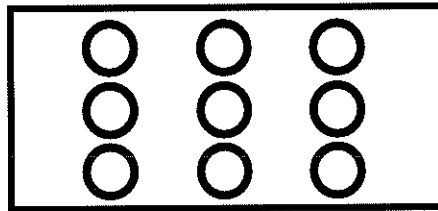


3

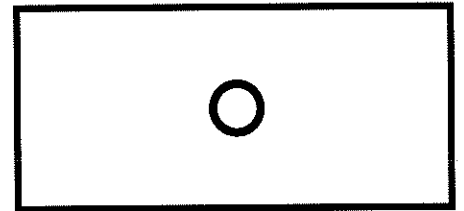


4

Circle the greater number.

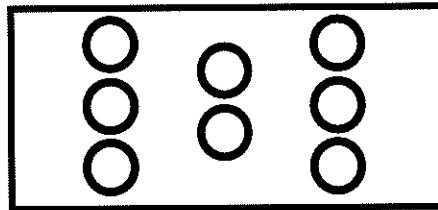


9

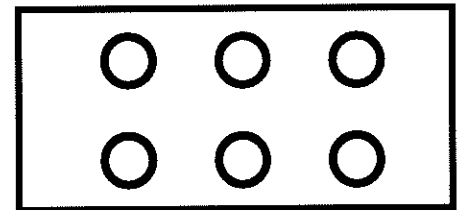


1

Circle the number that is less.

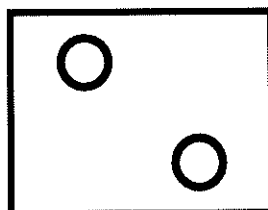


8

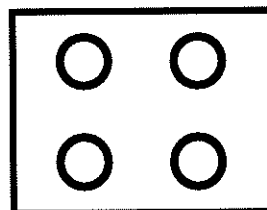


6

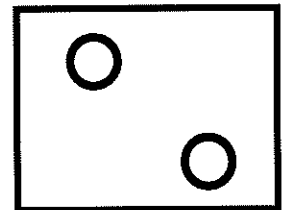
Circle two numbers that are equal.



2



4

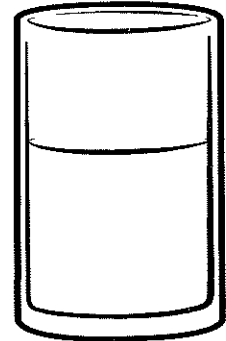
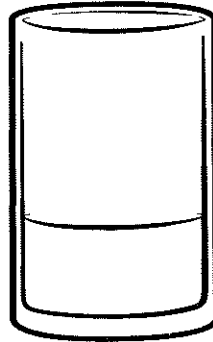


2

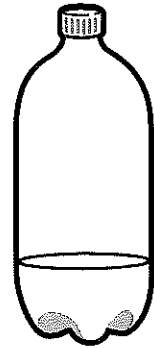
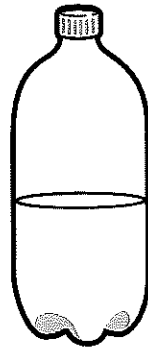
Name: \_\_\_\_\_

## More and Less

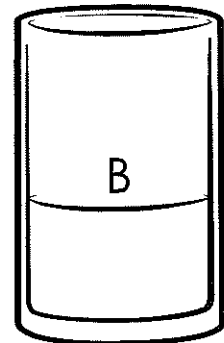
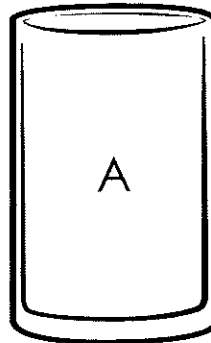
Color the cup that has **more** water.



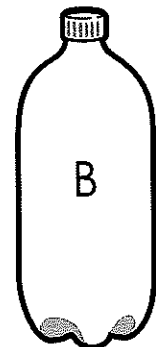
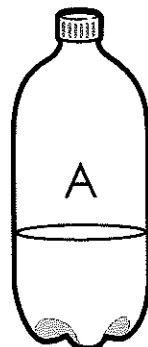
Color the bottle that has **less** water.



Cup A has **more** water than Cup B.  
Draw water in Cup A.



Bottle A has **less** water than Bottle B. Draw water in Bottle B.



Name: \_\_\_\_\_

# Rocket Counting

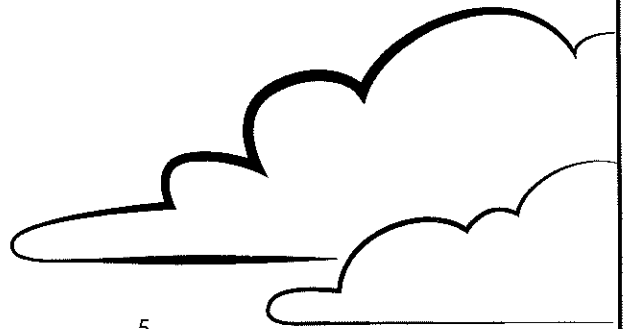
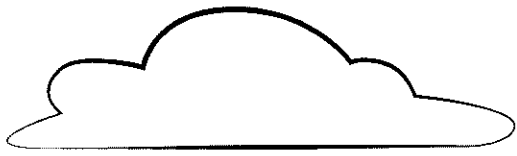
Count to 20. Trace the dotted numbers.  
Fill in the missing numbers.

The worksheet is enclosed in a large rectangular frame. On the left side, a rocket is shown launching upwards, with a smiling astronaut's face visible in the cockpit. The rocket is surrounded by motion lines and small circles representing exhaust. A path of 20 planets is arranged in a winding sequence across the page. The planets are drawn in a simple, cartoonish style with various patterns on their surfaces and rings. The path starts with a planet containing a dotted number '1', followed by a planet with a dotted '2', and a planet with a dotted '3'. The path then continues with several blank planets, followed by a planet with a dotted '8', another blank planet, a planet with a dotted '15', another blank planet, and finally a planet with a dotted '20'. Dotted arrows connect each planet to the next in the sequence. In the bottom right corner, there is a large, five-pointed starburst containing the text 'You did it!' in a playful, bubbly font, with two small stars on either side.

Name: \_\_\_\_\_

# Dot-to-Dot

Connect the dots and color.



5

3

4

6

2



12

7

13

11

8

1

20

17

16

10

9

19

18

15

14

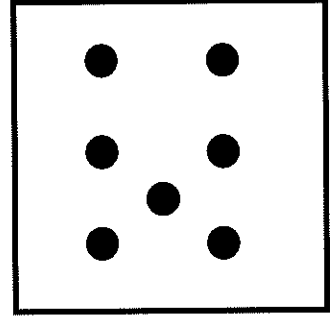
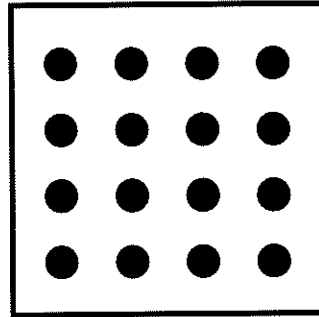
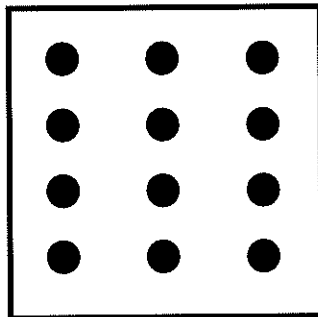
Name: \_\_\_\_\_

# Numbers up to 20

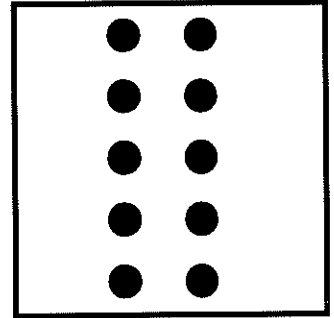
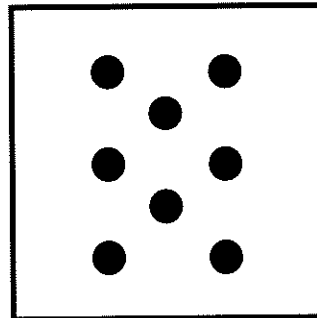
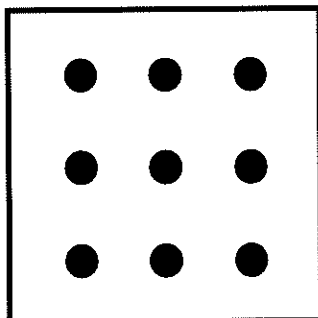
Write the numbers 0 to 20.

	1		3			6
			10			13
	15				19	

Color the square with 16 dots.



Color the square with 9 dots.

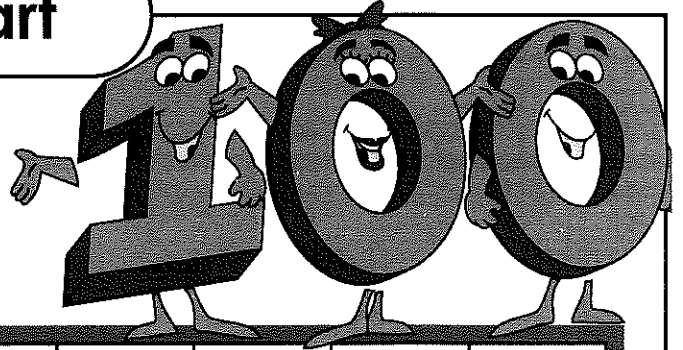




Name: \_\_\_\_\_

# 100 Chart

Complete the 100 chart by filling in the empty boxes with the missing numbers.

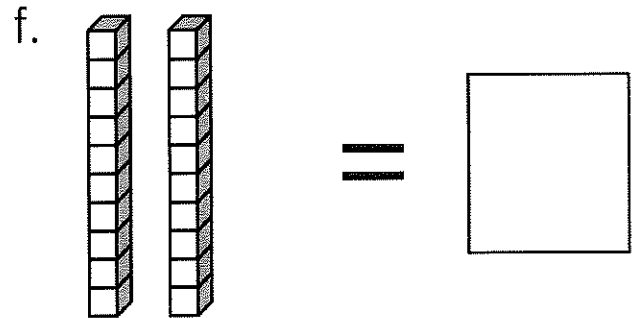
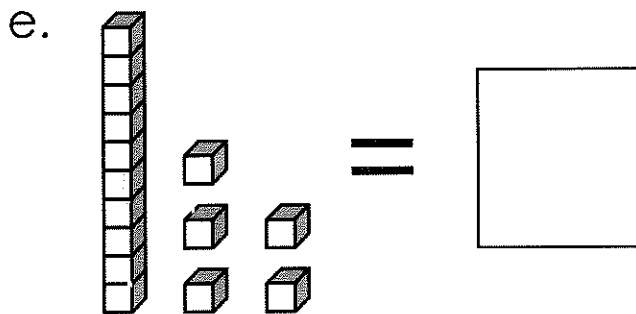
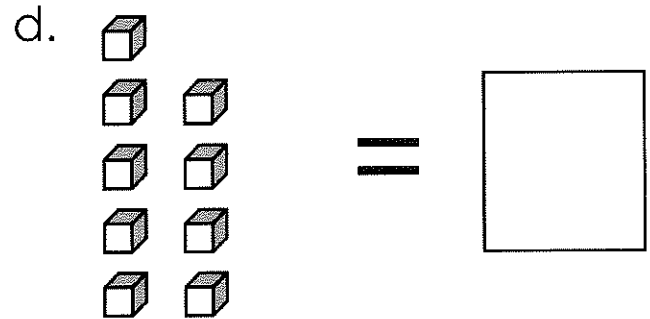
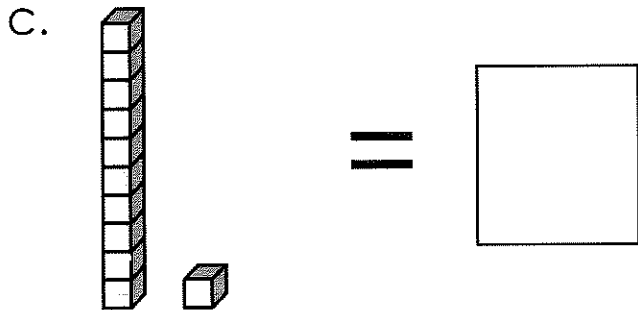
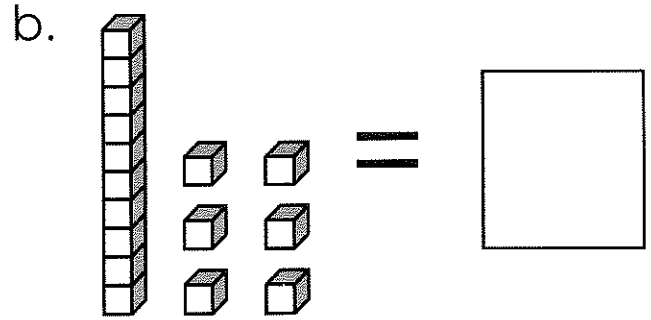
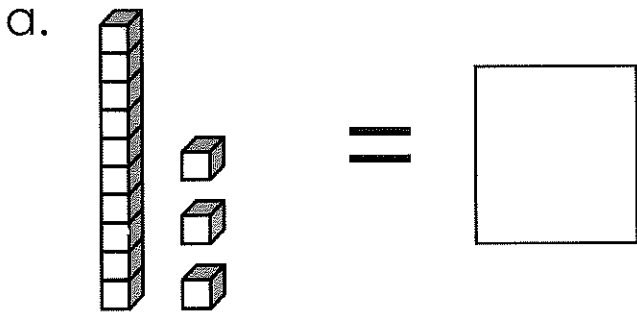


1	2	3	4		6	7	8	9	10
11	12	13	14	15		17	18	19	20
21	22	23	24	25	26		28	29	30
31	32	33	34	35	36	37		39	40
41	42	43	44	45	46	47	48		50
51	52	53	54	55	56	57	58	59	
61		63	64	65	66	67	68	69	70
71	72		74	75	76	77	78	79	80
81	82	83		85	86	87	88	89	90
91	92	93	94		96	97	98	99	100

Name: \_\_\_\_\_

# Place Value Cut and Glue

Cut out the numbers and glue them next to the correct place value blocks.



9 11 13 15 16 20

Name: \_\_\_\_\_

Basic Subtraction  
(Minuends 10 Or Less)

## Subtract

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$



$$10 - 4 = \underline{\quad}$$

$$9 - 2 = \underline{\quad}$$

$$5 - 1 = \underline{\quad}$$

Name: \_\_\_\_\_

Basic Subtraction  
(Minuends 10 Or Less)

## Subtract

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$



$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



$$8 - 5 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$8 - 1 = \underline{\quad}$$

Name: \_\_\_\_\_

Horizontal Subtraction  
(Minuends 10 or less)

## Subtract

$5 - 4 = \underline{\quad}$

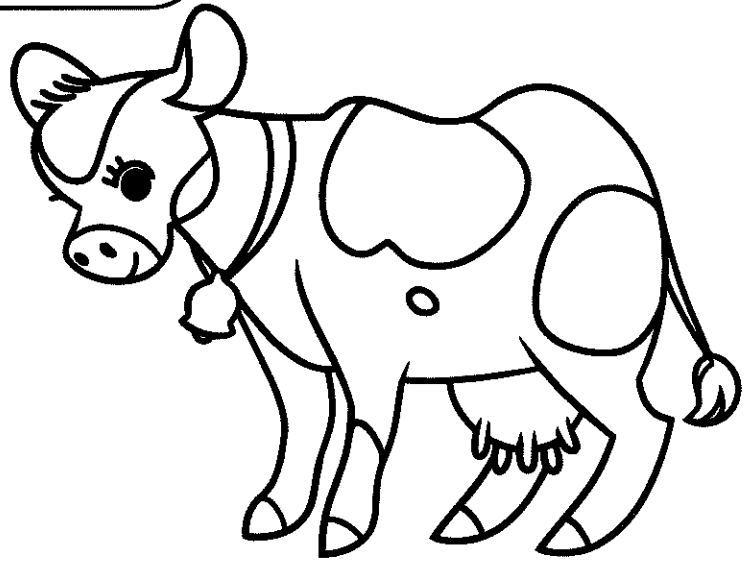
$6 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$10 - 4 = \underline{\quad}$



$8 - 6 = \underline{\quad}$

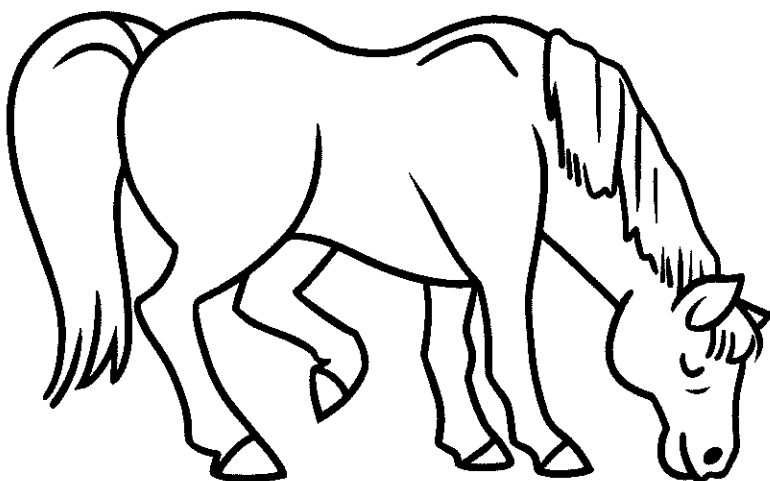
$10 - 2 = \underline{\quad}$

$4 - 0 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

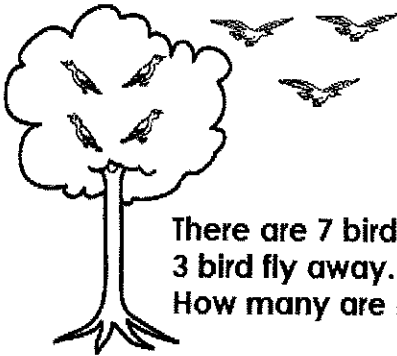
$9 - 2 = \underline{\quad}$

$5 - 3 = \underline{\quad}$



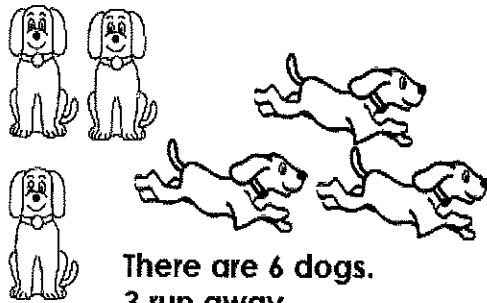
Name: \_\_\_\_\_

## Subtraction



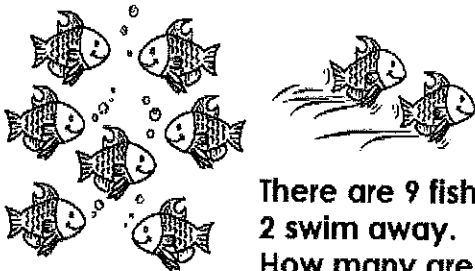
There are 7 birds in a tree.  
3 birds fly away.  
How many are left?

$$\underline{7} - \underline{3} = \underline{\quad}$$



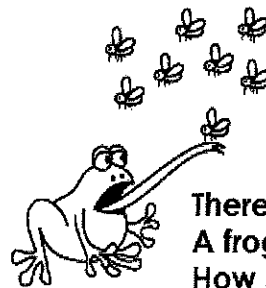
There are 6 dogs.  
3 run away.  
How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



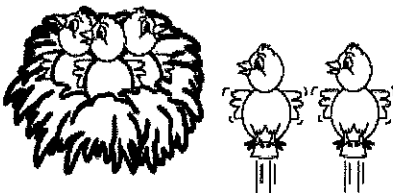
There are 9 fish.  
2 swim away.  
How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



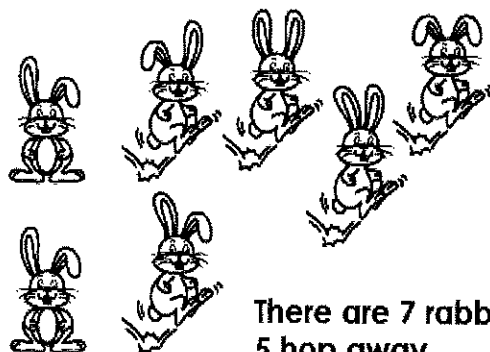
There are 8 flies.  
A frog eats 1.  
How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



There are 5 baby birds in a nest.  
2 jump out.  
How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



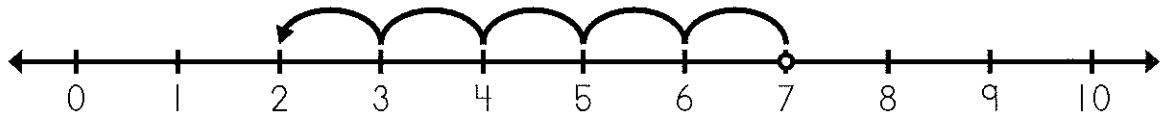
There are 7 rabbits.  
5 hop away.  
How many are left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name: \_\_\_\_\_

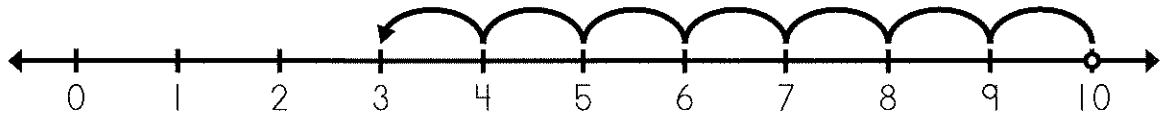
## Number Line Subtraction

a.



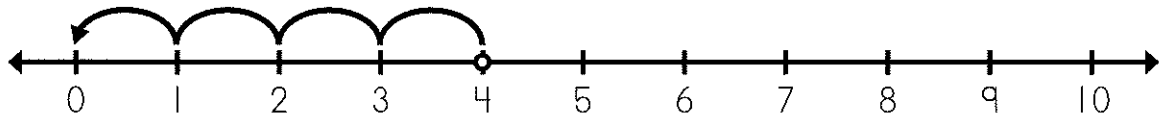
$$\underline{7} - \underline{5} = \underline{2}$$

b.



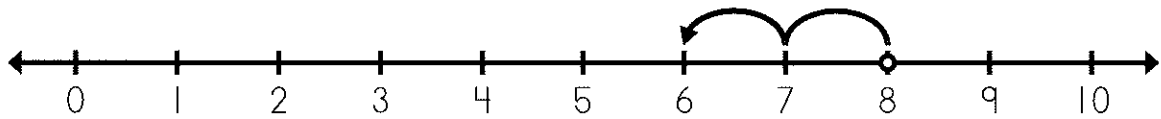
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

c.



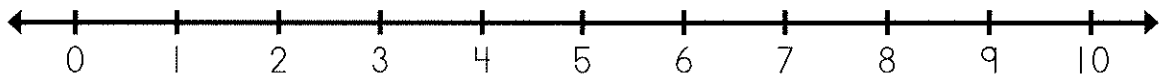
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

d.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

e. Use the number line to solve.



$$6 - 5 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

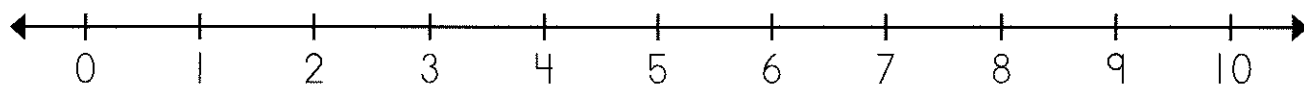
$$5 - 5 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

Name: \_\_\_\_\_

## Number Line Subtraction

Use the number line to solve.



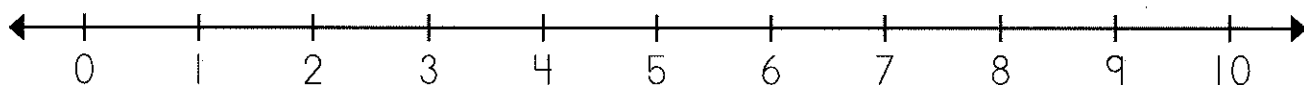
a.  $7 - 4 = \underline{3}$

b.  $9 - 1 = \underline{\quad}$

c.  $4 - 3 = \underline{\quad}$

d.  $6 - 0 = \underline{\quad}$

Use the number line to solve.



e. 
$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

f. 
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$



## Subtraction Caterpillar

Basic Subtraction  
(Minuends and Quotients up to 10)

 $8 - 2 =$

$9 - 1 =$

$9 - 6 =$

$10 - 3 =$

$10 - 0 =$

$9 - 7 =$

$6 - 1 =$

$7 - 3 =$



## Subtraction Caterpillar

Basic Subtraction  
(Minuends and Quotients up to 10)

 $8 - 4 =$

$7 - 5 =$

$10 - 1 =$

$6 - 3 =$

$8 - 7 =$

$10 - 2 =$

$8 - 3 =$

$3 - 3 =$

Name: \_\_\_\_\_

# Count by 5s

Count by 5s and fill in the missing numbers in the balloons.

5

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

40

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

80

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

105

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

# The Skip Counting Mouse



Help the mouse find the cheese.  
Count by 2s. Fill in the missing numbers.

2

4

○

○

○

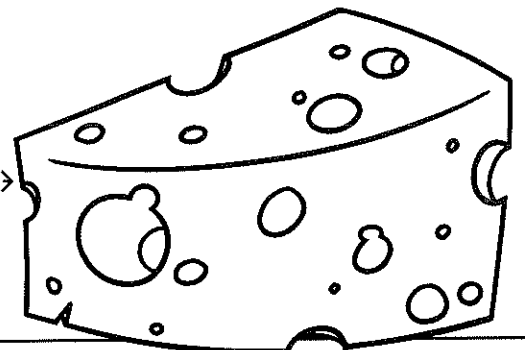
12

○

○

18

○

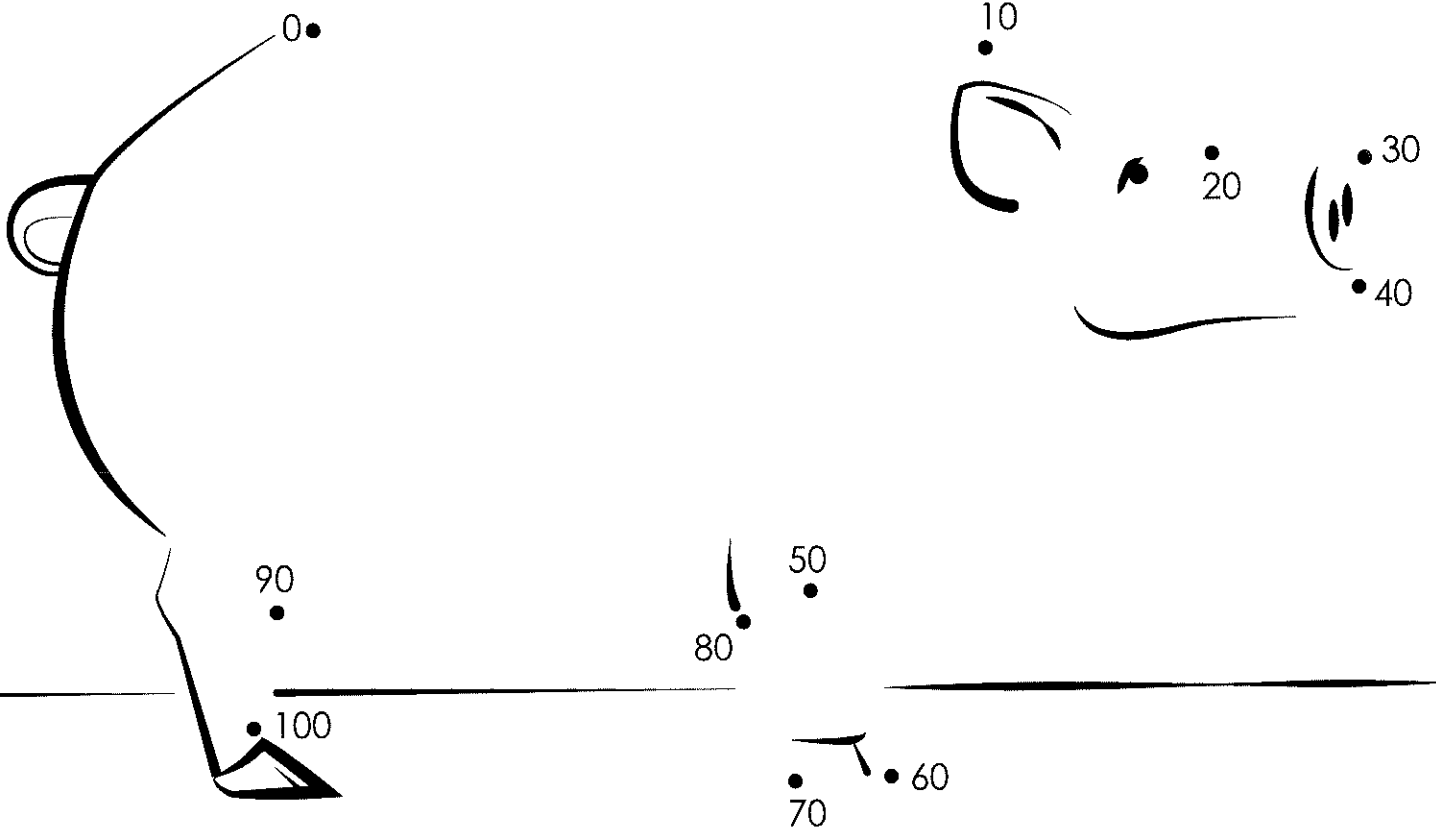


Name: \_\_\_\_\_

Count by 10s

# Dot-to-Dot

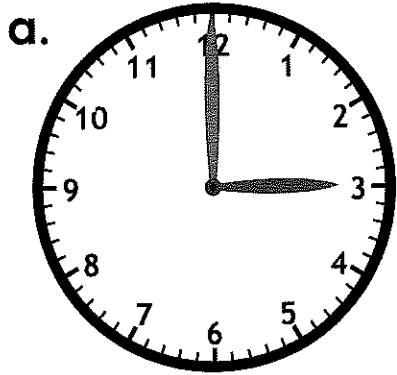
Count by 10s. Connect the dots and color.



Name: \_\_\_\_\_

# Telling Time

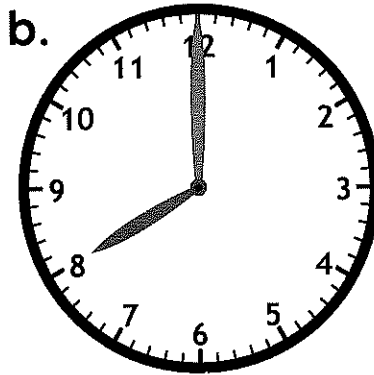
Write the time shown.



\_\_\_\_\_

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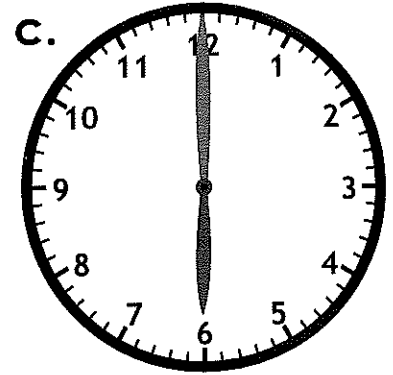
\_\_\_\_\_



\_\_\_\_\_

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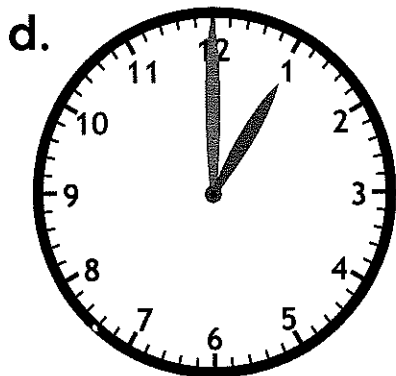
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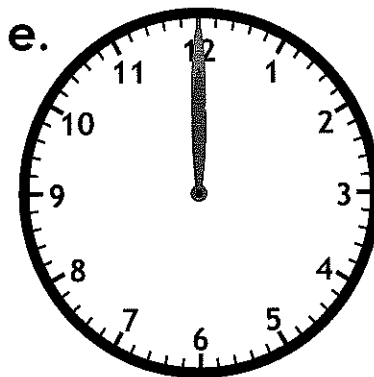
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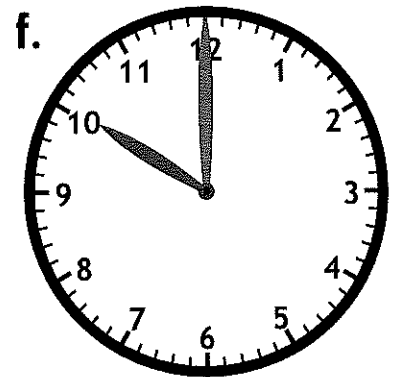
\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_



\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_

**Daily Word Problem**

Max is a dog.

He has 2 red balls and 1 blue ball.

How many balls does he have in all?

Show your work.

answer: \_\_\_\_\_



Name: \_\_\_\_\_

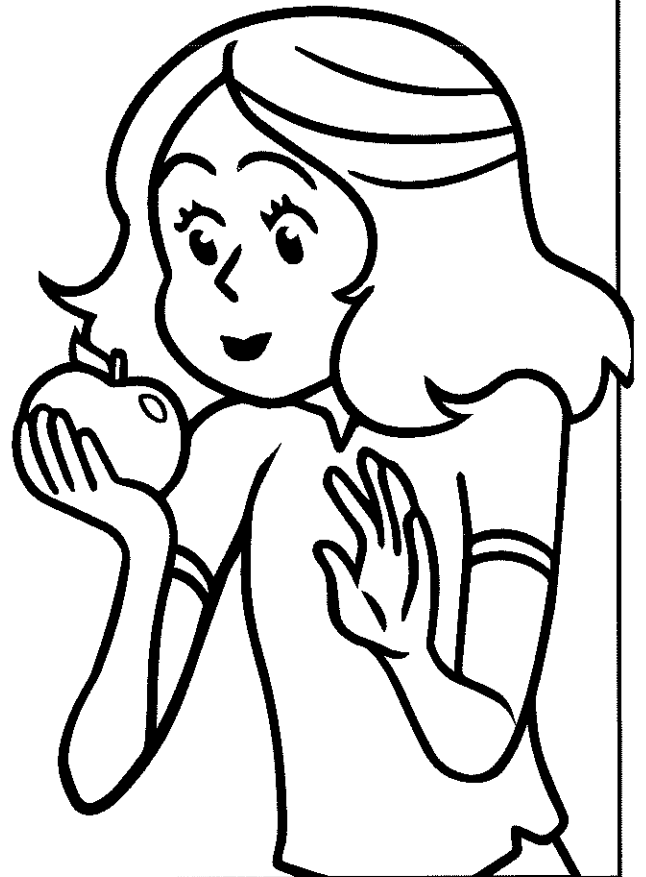
**Daily Word Problem**

Jan has 3 apples.

Nick has 3 apples.

How many apples do they have  
in all?

Show your work.



answer: \_\_\_\_\_

Name: \_\_\_\_\_

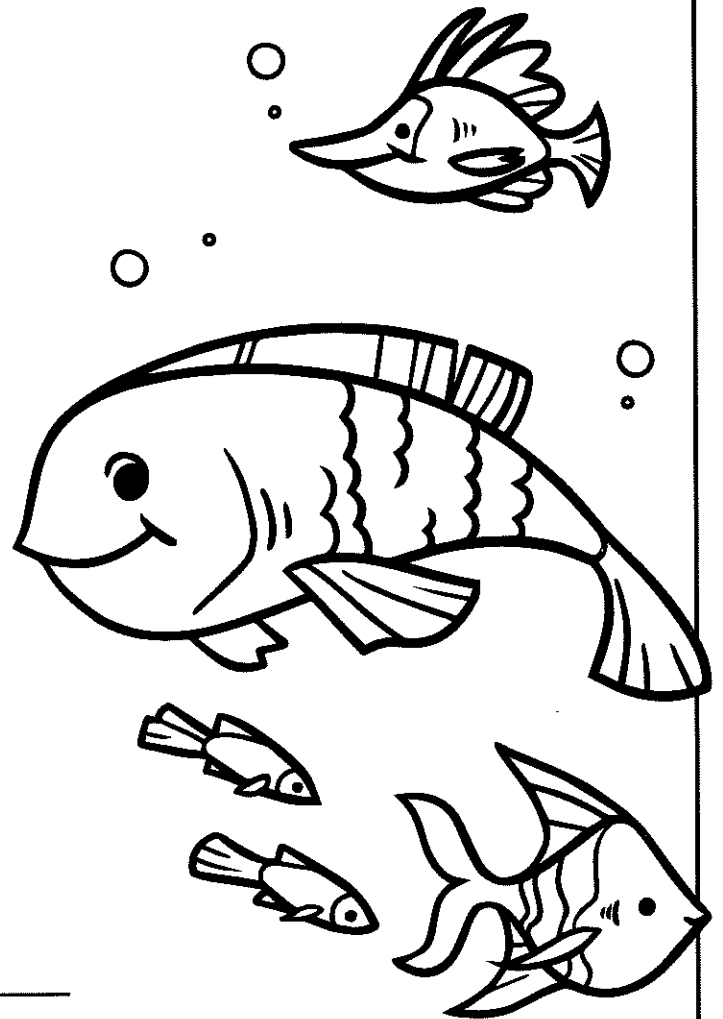
**Daily Word Problem**

There are 5 fish.

4 swam away.

How many fish are left?

Show your work.



answer: \_\_\_\_\_



Name: \_\_\_\_\_

**Daily Word Problem**

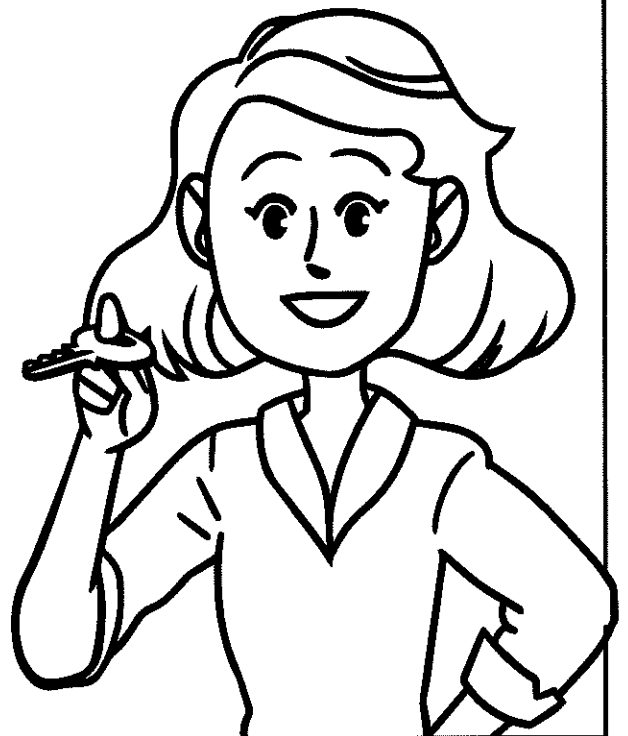
I have 1 key.

My mom has 3 keys.

How many keys do we have?

Show your work.

answer: \_\_\_\_\_



Name: \_\_\_\_\_

**Daily Word Problem**

We had 5 cups.

2 cups broke.

How many cups do we have now?

Show your work.



answer: \_\_\_\_\_